WORK PLAN

Goal 1: By March 31, 2024, Delaware will utilize Yr. 2017 CDC – HSFS baseline data to increase by 1 percent from baseline the proportion of newborns screened no later than 1 month of age.

Aim 1: By December 31, 2019 develop a site visit schedule for the calendar year 2020 which aligns with our Nemours A.I. DuPont Hospital for Children (AIDHC) Metabolic Program to conduct collaborative quarterly Quality Improvement (QI) site

visits to improve hearing screening 1-3-6 Timeline.

| Strategy | PDSA approach | Outputs | Time Frame for Assessing Progress | Staff and Partners |
|--|---|---|---|--|
| The Delaware EHDI Coordinator will conduct Quality Improvement (QI) site visits at the 7 birth facilities. | EHDI Coordinator will do site visits with the birthing and delivery departments within the hospitals which will capture: 1. the number of infants born in the facility 2. the number of infants screened and 3. the number of infants which were missed and 4. the number of infants discharged or transferred to another hospital without a birth hearing screening being conducted. | Progress Report Cards provided to each Birth Facilities | Quarterly scheduled on site visits at each birth facility in all 3 counties. | Roxann Trim EHDI Coordinator Isabel Rivera- Green Dir. CYSHN |
| Educating targeted populations: stakeholders, birth facilities, midwives and audiologist. | EHDI Coordinator will distribute to all stakeholders, birth facilities, midwives and audiologist in the state the site where they can obtain FREE literature on the importance of meeting the 1-3-6 Timeline. | Distribution of the www.DEthrives.org | Monthly report on who is ordering the free literature to educate their patients. | Roxann Trim EHDI Coordinator |

Goal 1: By March 31, 2024, Delaware will utilize Yr. 2017 CDC – HSFS baseline data to increase by 1 percent from baseline the proportion of newborns screened no later than 1 month of age.

Aim 2: Ensure infants are all screened at birth in the birth facility and results are entered into Oz Systems or reported to the

EHDI Program within 10 days.

| Strategy | PDSA approach | Outputs | Time Frame for Assessing | Staff and Partners |
|--|--|--|---|---|
| | | | Progress | |
| The EHDI Program Team will utilize the EVRS Vital Statistics Report to match the data in the Oz Systems so that we are not missing any infants birth hearing screening in our state. | The EHDI Team has a rotation in place where the EHDI Coordinator creates on a bi-weekly basis from the Oz Systems. The EHDI Team reviews their assigned hospital and conducts follow up with the families, pediatricians by faxing a letter to the pediatrician and mailing a letter to the parent. The EHDI Team also utilizes the EVRS Vital Statistics report to make sure all infants demographics and birth hearing screening results are in the Oz Systems. This process is instrumental in making sure that there isn't any LTFU. | Weekly EVRS Vital Statistics Report Bi-weekly Oz Systems Follow Up Birth Hearing Screening Report. This will reduce the loss to follow-up and loss to documentation. | Weekly Reports are generated by Vital Statistics and the EHDI Team reviews it on a weekly basis. | Delaware Hands and Voices EHDI Advisory Board EHDI Coordinator CYSHCN Director Chapter Champion Delaware Families for Hands and Voices DE. Statewide Program for the DHH/DB Mentor Program Vital Statistics Records Office |

| Goal 2: The EHDI Program will increase family engagement and support through a parent lead organization —Hands and Voices Guide By Your Side and the support from Delaware Statewide Program for the DHH/DB Mentor Program. Aim 1: By May 31, 2020, develop a contract with a parent lead organization —Hands and Voices Guide by Your Side. | | | | |
|---|--|----------------------------|--|---|
| Strategy | PDSA approach | Outputs | Time Frame for Assessing Progress | Staff and Partners |
| Through the implementation of a contract with Hands and Voices develop specific deliverables which will enhance our partnerships for information sharing, referral, and trainings for all stakeholders who serve D/HH infants 0-3 and children through Guide by Your Side Services. | Coordinate meetings with Hands and Voices Guide By Your Side and the Delawware Statewide Program for the DHH/DB Mentor Program to create a workplan on the implementation of increasing family engagement and support to families. Utilize the FL3 as a resource for technical support to our Parent Lead Organization so that the goals of this project are met and sustained once the funding goes away in March of 2024 Hands and Voices will develop a Sustainability Plan and receive technical support from the Family Leadership in Language and Learning (FL3) national level partners. | Increase family engagement | Weekly Implementation Planning Meetings | EHDI Advisory Board EHDI Coordinator CYSHCN Director Chapter Champion Delaware Families for Hands and Voices DE. Statewide Program for the DHH/DB Mentor Program Family Leadership in Language and |
| Develop a Letter of | Through the collaboration between | Increase | Monthly | Learning (FL3) Delaware Families |
| Agreement with the DHH/DB Mentor Program | Hands and Voices and DHH/DB they will develop a plan to address diversity | Communication | Meetings | for Hands and Voices |

| and Hands and Voices to | and inclusion with the support of the | Provide training and | | |
|-------------------------------|---|-----------------------|--------------|-------------------|
| | | | | EUDI Advissor |
| work together on the | EHDI Advisory Board and the EHDI | enhance family to | | EHDI Advisory |
| established Mentorship | QI Sub-Committee through continuous | family engagement | | Board |
| Program that the DHH/DB | quality improvement initiatives. | and support | | EIIDI O I C I |
| currently has. | | | | EHDI Q.I. Sub- |
| | Delaware EHDI Coordinator and the | | | Committee |
| | parent lead organization will reach out | | | |
| | to Family Leadership in Language and | | | EHDI Coordinator |
| | Literacy (FL3) for technical support on | | | |
| | addressing diversity and inclusion. | | | CYSHCN Director |
| | | | | |
| | | | | Chapter Champion |
| | | | | |
| | | | | Delaware Families |
| | | | | for Hands and |
| | | | | Voices |
| | | | | |
| | | | | DE. Statewide |
| | | | | Program for the |
| | | | | DHH/DB Mentor |
| | | | | Program |
| | | | | |
| | | | | FL3 |
| Use Chapter Champion to | For a 3 month period provide Dr. Duran | Compare rates of | Quarterly | EHDI Coordinator |
| contact primary care | with names and PCPs of all infants who | completion of | reports from | |
| providers of infants who fail | have not followed up with hearing | screening, diagnostic | EDHI data | Chapter Champion |
| or miss an outpatient screen | rescreen by 1 month of age. Dr. Duran | testing and TIME to | system | 1 1 |
| 5 | will contact 50% of PCPs. | completion between | | Follow up |
| | | PCPs contacted by Dr. | | Coordinator |
| | | Duran and those not | | |
| | | contacted. | | |
| | | Contactod. | L | |

| | | | | EHDI Board QI Sub-Committee |
|---|--|--|--|---|
| Work with Nemours AIDHC Diagnostic Center to identify infants at risk for not meeting 1.3.6 criteria. Identify infants scheduled for diagnostic exam if first appointment is greater than 2 months of age | AIDCH Audiologist will develop protocol for schedulers to check birthdate when scheduling appointments for a defined period of time. | Compare rates of completion of diagnostic screening by 3 months of age between study period and same period the previous year. | Quarterly reports from EDHI data system | EHDI Coordinator AIDHC Audiologist EHDI QI Sub- Committee |

Goal 2: By March 31, 2024, The EHDI Program will increase family engagement and support through a parent lead organization—Hands and Voices Guide By Your Side and the support from Delaware Statewide Program for the DHH/DB Mentor Program.

Aim 2: By May 31, 2020 implement a Letter of Agreement between Hands and Voices and Delaware Statewide Program for the

DHH/DB Mentor Program to enhance Delaware's Family to Family support and engagement initiatives.

| Strategy | PDSA approach | Outputs | Time Frame for | Staff and Partners |
|-------------------------|--|-------------------------|-----------------|--------------------|
| | * | | Assessing | |
| | | | Progress | |
| Through outreach, | Empower families through Family- to - | Increase family | Monthly | Delaware Hands and |
| utilize our parent lead | Family support by conducting Pre and Post | engagement. | Meetings | Voices |
| organization Hands | -Test at our statewide learning | Increase mentorship for | | |
| and Voices Guide By | communities in all 3 counties. Measure the | the population of | Bi-weekly | EHDI Advisory |
| Your Side to partner | knowledge gained prior to attending the | D/HH. | learning | Board |
| with DHH/DB | learning community. Survey the families | Increase family - to - | communities in | |
| Mentor Program in | to find out what is working and what can | family support. | all 3 counties. | Delaware Statewide |
| an effort to enhance | be improved. Work in collaboration with | | | Program for the |
| family to family | DHH/DB Mentor Program to explore what | | | DHH/DB Mentor |
| engagement for the | works for their family engagement. | | | Program |
| - | Successes and opportunities to enhance | | | |

| population they | services for families. Also reach out to the | | EHDI Coordinator |
|-----------------|--|---|------------------|
| serve. | national FL3 for technical support on | | |
| | sustaining this goal long after the funding | | Chapter Champion |
| | is gone. |] | |
| | | | FL3 |
| | | , | |

Goal 3: By March 31, 2024, Strengthen capacity to provide family support and engage families with children who are DHH as well as adults who are DHH throughout the EHDI System with the support of Delaware Statewide Programs for the Deaf, Hard of Hearing & Deaf-Blind and a parent lead organization-Hands and Voices Guide By Your Side.

Aim 1: The EHDI Program in partnership with Title V will assess and coordination across early childhood programs in an

effort to improve services such as IDEA Part C. Home Visiting, and Head Start Program.

| Strategy | PDSA approach | Outputs | Time Frame for | Staff and Partners |
|------------------------|---|---------------------------|-------------------|--------------------|
| | | | Assessing | |
| | | | Progress | |
| Public Health will | The Title V program is currently working | Through the focus | In Delaware, | Delaware Families |
| enhance coordination | on a CYSHCN 5 year needs assessment. | groups in all 3 counties, | Focus Groups | for Hands and |
| of service delivery to | Through focus groups conducted in all 3 | the outcome will be the | have taken place | Voices |
| families of infants | counties the results will provide where our | information obtained | in all three | |
| and children through | weakness are in the EHDI System. The | and developing a | counties results | Delaware Statewide |
| the outcomes of their | focus groups cover coordination across | strategic plan on how | are being | Program for the |
| needs assessment | early childhood programs in an effort to | we will address our | evaluated at this | DHH/DB Mentor |
| results. | improve services such as IDEA Part C, | weaknesses. | time. Results | Program |
| | Home Visiting, and Head Start Program. | | will be shared | |
| | | | with the EHDI | |
| | | | Program. | EHDI Advisory |
| | | | | Board |
| | | | Results should | |
| | | | be available in | EHDI Coordinator |
| | | | April 2020 and | |
| | | | on a monthly | Chapter Champion |
| | | | basis addressed | |

| to meet the needs | FL3 |
|-------------------|-------------|
| of the results | |
| from the focus | Director of |
| group. | CYSHCN |

Goal 3: By March 31, 2024, Strengthen capacity to provide family support and engage families with children who are D/HH as well as adults who are DHH throughout the EHDI System with the support of Delaware Statewide Programs for the Deaf, Hard of Hearing & Deaf-Blind and a parent lead organization-Hands and Voices Guide By Your Side.

Aim 2: By March 31, 2020, the EHDI Program in partnership with the EHDI Advisory Board will lead the efforts in developing a crosswalk on service delivery approach on extending family to family support for families with children who are D/HH.

| Strategy | PDSA approach | Outputs | Time Frame for | Staff and Partners |
|-----------------------|--|-------------------------|----------------|--------------------|
| | | | Assessing | |
| | | | Progress | |
| Develop a partnership | We will enhance access and improve our | Links to Federal | Monthly | EHDI |
| across Title V and | existing website to make sure it is: | Resources and | | Coordinator |
| other early childhood | accessible, culturally appropriate, | Delaware CDC Data | | |
| programs to | inclusive, offers accurate comprehensive | will be captured for | | CYSHCN |
| strengthen capacity | evidence based information. | accessibility. | | Director |
| for families to feel | | Dissemination of | | |
| supported; with the | | Information which can | | EHDI Advisory |
| expertise of the | | be used to educate | | Board |
| Parent Lead | | pediatricians, | | |
| Organization-Hands | | stakeholders and | | Part C provider |
| and Voices and the | | anyone who in | | |
| Delaware Statewide | | interested in the | | Part B 619 DOE |
| Programs for the | | services provided by | | provider |
| D/HH and DB. | | Delaware's EHDI | | |
| | | Program. Also, develop | | Nemours |
| | | materials incorporating | | AIDHC |
| | | messaging on prompt | | Diagnostic Ctr. |
| | | follow up. | | |

Goal 3: By March 31, 2024, Strengthen capacity to provide family support and engage families with children who are DHH as well as adults who are DHH throughout the EHDI System with the support of Delaware Statewide Programs for the Deaf, Hard of Hearing & Deaf-Blind and a parent lead organization-Hands and Voices Guide By Your Side.

Aim 3: By June 30, 2020 schedule trainings and learning communities in collaboration with the Statewide Programs D/HH DB

Mentoring Program for parents and early childhood program providers on knowledge of the EHDI System of Care.

| Strategy | PDSA approach | Outputs | Time Frame for | Staff and Partners |
|--------------------------------------|---|--------------------------------|-----------------------------|---------------------|
| | | | Assessing | |
| Can duat laamina | Coordinate a schedule between the Hands | Inoronce morest | Progress | Delaware Families |
| Conduct learning communities through | and Voices and Statewide Programs D/HH | Increase parent engagement and | April 1, 2020 through March | for Hands and |
| out all 3 counties and | DB Mentoring Program that extends | enhance mentorship | 31, 2024 | Voices |
| include the DE | opportunities for families to become | opportunities for | 31, 2024 | Voices |
| Statewide Programs | involved. | DHH/DB infants and | # of parents | EHDI Advisory |
| for D/HH DB | | children served through | attending | Board |
| Mentoring program | | the EHDI Program. | _ | |
| | | | # of parents | EHDI QI Sub- |
| | | | committing to | Committee |
| | | | being a Guide | TYPY G |
| | | | | EHDI Coordinator |
| | | | | CYSHCN Director |
| | | | | |
| | | | | Part C providers |
| | | | | Part B 619 provider |
| | | | | |

Goal 3: By March 31, 2024, Strengthen capacity to provide family support and engage families with children who are Deaf/Hard of Hearing (DHH) as well as adults who are DHH throughout the EHDI System with the support of Delaware Statewide Programs for the Deaf Hard of Hearing & Deaf-Blind and a parent lead organization-Hands and Voices Guide By Your Side.

Aim 4: By March 31, 2024, use quality improvement methodology, in partnership with statewide parent support organizations, Delaware EHDI Board, the Quality Improvement Sub-committee, EHDI Stakeholders and enhance Provider engagement throughout the state of Delaware to reduce the loss to follow-up rate between inpatient screening and initial out-patient follow up.

| Strategy | PDSA approach | Outputs | Time Frame for Assessing Progress | Staff and Partners |
|--|---|---|---|--|
| Working with EHDI Advisory Board and DE Statewide Program for Deaf and Hard of Hearing Deaf Blind to increase knowledge of EHDI 1,3,6 goals in both parent/community organization and professional populations through community meetings and trainings. | Delaware Hands and Voices and the Delaware Statewide Program for Deaf and Hard of Hearing Deaf Blind will implement meetings collaboratively to engage families and implement mentors for children that are D/HH. Implement Pre and Post Test to measure the knowledge gained prior to attending the meeting or training. Utilize FL3 for technical support and as a resource to implement the community meetings and trainings. | Materials incorporating messaging on prompt follow up developed. Results of Pre and Post Test | April1, 2020 through March 31, 2024 | Delaware Hands and Voices/Guide By Your Side EHDI Advisory Board EHDI Coordinator CYSHCN Director Chapter Champion FL3 Partners |
| Work with Nemours AI DuPont Hospital for Children (AIDHC) Audiology Department to ensure understanding of all programs and services available to | Quarterly meeting between EHDI Coordinator and AIDHC audiology department. Presentation at in-service training. | Knowledge of programs and options in Delaware. | May 31, 2020 | EHDI Coordinator AIDHC Audiology Chapter Champion EHDI Board QI Sub-Committee |

Delaware Division of Public Health Early Hearing Detection and Intervention Program HRSA-20-047

| DE families of | | |
|----------------------|--|--------------|
| infants and children | | FL3 Partners |
| newly diagnosed with | | |
| hearing loss. | | |

Delaware Division of Public Health Early Hearing Detection and Intervention Program HRSA-20-047 Attachment 1. Logic Model

Planned Work

Intended Results

| <u></u> | | | Outcomes | | itcomes | N. |
|--|-------------------------|---------------------------|----------------------------------|---------------------------|--------------------------|---------------------------|
| Problem | Inputs | Activities | Outputs | Initial – Intermediate | Intermediate | Impact |
| | What We Invest | What We Do | Products of Our Activities | Results | Results | |
| Identification | Funding Source HRSA- | Implement Educational | ↑Increase 1 % from baseline | ↑Knowledge about | ↑Management of Family | Establish sustainable |
| of hearing loss | 20-047 | Learning community | (based on the 2017 CDC | hearing screening and | -to-Family Support and | partnerships through |
| after six | | Schedules through-out | EHDI Hearing Screening & | Early Intervention | learning communities and | Letters of Agreement |
| months of age | Parent Lead | Delaware. | Follow-up Survey (HSFS) the | Services for newborn | ongoing communication | and memorandum of |
| results in a | Organization -Delaware | | number of newborns and | children and infants | between the Delaware | understanding with |
| child's | Families for Hands & | Risk assessments and | infants who receive timely | ages 0-3 in the state | Families for Hands & | identified statewide, |
| language skills | Voices, Guide By Your | Evaluations | diagnosis per Joint Committee | of Delaware. | voices, Guide By Your | family-based |
| at age three to | Side (GBYS) | | on Infant Hearing (JCIH) by | | Side (GBYS) Training(s) | organizations and |
| be about half | Training(s)/Information | Family-to-Family | the end of the 4 year project | ↑A wareness of the | and Delaware Statewide | programs that provide |
| those of a | sessions to expand | Parenting support | period. | importance of early | Programs for the Deaf, | family support to |
| child with | number of Family-to - | | | detection and | Hard of Hearing & Deaf- | families/parents/caregiv |
| normal hearing | Family support | Coordination and | ↑Increase the number of | diagnosis of hearing | Blind. | ers of newborns and |
| | opportunities. | Training process | newborns and infants | loss and risk | | infants who are deaf or |
| Newborns and | | | identified to be deaf or hard of | behaviors. | ↓Decrease the loss to | hard of hearing by the |
| children | Delaware Families for | Assessing unmet needs | hearing enrolled in EI services | | follow up hearing | end of the 4 year |
| identified with | Hands & Voices, | of the EHDI System | within JCIH recommended | ↑Increase the number | screening by educating | project period. |
| risk factors for | GBYS will execute a | | practice guidelines by the end | of Family-to-Family | the parents on the | |
| delayed onset | contract created with | Helping to make parents | of the 4 yr. project period. | support and mentors | importance of having | Outcomes, including |
| hearing loss | Division of Public | of children with hearing | | for families across | hearing screenings | academic, health, social |
| are at risk for | Health with timelines | loss informed of services | Children diagnosed with | the state of Delaware. | completed as | and economic will |
| language | and milestones for | available for newborns | hearing loss receive family | | recommended by the | improve through early |
| delay. | creating trainings, | and infants who receive | support upon diagnosis. | ↑Early entry into EI | CDC 1,3,6 Timeline. | identification of hearing |
| | learning communities | timely referral to Early | | Services for children | | loss and intervention |
| Yoshinaga-Itano | to optimizing care | Intervention (EI) | Engagement of health care | 0 to 3 years of age. | ↑Increase Children 0-3 | for children that are |
| Sedey AL, Coulter | notebooks for hearing | services. | providers, educators, families | | receiving comprehensive | Deaf/Hard of Hearing |
| BA, | loss resources and | | and policy makers in the | ↑Increasing the | developmental screening | (D/HH) |
| Mehl AL | increase knowledge on | Collect and share data | statewide EHDI System. | knowledge of | and referral to early | |
| Language | the EHDI System of | across programs to | | resources available | intervention services, | |
| of Early and Later- Identified Children | care. | measure outcomes and | Conduct Pre & Post-test of | for parents and | mental health and other | |
| Identified Cilidren | Governor's EHDI | improve quality of | K. | | | |

Delaware Division of Public Health Early Hearing Detection and Intervention Program HRSA-20-047 Attachment 1. Logic Model

| with Hearing Loss. | Advisory Board | services. | knowledge gained from | families of members | support services. | | |
|-----------------------------|---------------------------------------|---------------------------|---------------------------------|-----------------------|-------------------|--|--|
| Pediatrics. 1198: | | | trainings being offered to | with children hard of | | | |
| (5); 1168-1171. | EHDI Quality | Local networking | Early Intervention (EI) Service | hearing or hearing | | | |
| 2 Moeller, Early | Improvement | opportunities across | Coordinators in all 3 counties | loss so that the | | | |
| Intervention and | Subcommittee | providers such as Parent | of the state of Delaware. | parents can make | _ | | |
| Language Development in | | driven programs, | | informed decisions | | | |
| Children Who Are | Midwifery Council | Pediatricians, and | Continuous quality | on choosing a | | | |
| Deaf and Hard of | | Audiologist. | improvement (QI) throughout | communication mode | | | |
| Hearing. | State Agency Partners: | | the 4 years with the support of | for their child. | | | |
| Pediatrics. 2000; 106: e43. | | Performing data analysis | the EHDI Advisory Board and | | | | |
| 2000, 100. 643. | Title V Programs: | through the Evaluation | EHDI QI Sub-Committee. | Develop a sustainable | | | |
| | Home Visiting, Part C- | Data | | community with the | | | |
| | Early Intervention | | Through emails, website, | capacity to maintain | | | |
| | Program known as | Performing QI that helps | brochures and other literature, | the learning | | | |
| | Child Development | improve the functionality | Increase the public awareness | community for | | | |
| | Watch | of the communication | of newborn hearing screening, | medical providers | | | |
| | | among the Pediatricians | diagnosis, and family support. | and families long | | | |
| | Department of Health | and State. | | after the 4 year | | | |
| | and Social Services, | | Maintain timely, complete, | funding has ended. | | | |
| | Early Intervention | | and accurate data. | | | | |
| | Services, Child | | D | | | | |
| | Development Watch, | | Decrease the loss to | | | | |
| | Head Start, Home | | documentation of hearing | | | | |
| | Visiting, and Title V | - | screening. | | | | |
| | Programs. | | | | | | |
| | Dan auton aut of | | | | | | |
| | Department of Education Part B 619 | | | | | | |
| | Education Fait B 019 | | | | | | |
| | Delaware Statewide | | | | | | |
| | Programs for the Deaf, | | | | | | |
| | HH&DB | | | | | | |
| | | | | | | | |
| | Ti . | | | | | | |
| | Values | | | | | | |

Delaware Division of Public Health Early Hearing Detection and Intervention Program HRSA-20-047 Attachment 1. Logic Model

- Families with newborns, infants, and young children up to 3 years of age who are deaf or hard-of-hearing (DHH) are entitled to appropriate and timely services that include hearing screening, diagnosis, and early intervention (EI).
- Families should be able to access a comprehensive and coordinated State EHDI system of care that includes Family-to-Famiy Support.
- The EHDI System addresses diversity and inclusion with cultural competency at the forefront.
- Families have a right to choose a communication mode for their child.
- The primary care provider has the responsibility in the management of care and educating the parent on making an informed choice.
- The 1-3-6 Timeline for hearing screening and early diagnosis, will lead a child in succeeding in their life with Language, Learning and Linguistics.